



In This Issue

Page 2

- Bulletin Board

Page 3

- Paving the Way for Parents continued from page 1

Page 4

- Ask Questions! How to Get Way You Need for Your Child

Page 5

- Hangout Hive Buzz
- New to LDAMC Library

Page 6

- The Tech Corner

Page 7

- Calendar

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“Paving the Way for Parents”

By Lorrie Ness, Ph.D –
Licensed Clinical Psychologist

After last month’s presentation on “Demystifying Neuropsychological Testing,” we took some time to reflect on the audience response to our workshop. Several audience members were brave enough to

share their struggles in regards to obtaining neuropsychological evaluations and accommodations within the classroom. Although our original intent was to provide parents with education, encouragement and empowerment as they navigate the path toward testing, we were the recipients of just as much encouragement and positivity from them.

In many respects the audience was a gathering of experts. Parents who have struggled to parent exceptional children with exceptional needs. In every corner we saw parents who had gone the extra mile in order to educate themselves about interacting with the school system, advocating for their child’s needs, obtaining testing and finding the right treatment providers and supports. Even so, there was much confusion and many questions.

One striking impression that the audience made on us was just how much need there is for clear, concise information about how to obtain testing, what to expect from testing and how to prepare their child. On several occasions, members of the audience inquired, “How do I know what to ask when I’m calling potential testers?” We thought it might be helpful to create a short reference guide for parents to use when searching for a provider and preparing their child. *Article continued on pg. 3.*

The Siena School

Artist – Cameron Heller
Grade 12

This piece was his first oil painting and will be part of his portfolio as he applies to art colleges. He took a picture from the C & O Canal and used a palette of warm tones to contrast a companion piece that is still in the works that features cool tones.



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“Changing Images” artwork is now a collection in a gallery on our website www.ldamc.org and soon to be the focus of a new slide show on our website in the New Year!